## Trigonometry for Calculus

Presented by the Quantitative Success Center

$$
\begin{array}{rlr}
\text { RECIPROCAL IDENTITIES } & \text { Quotient Identities } \\
\sin (\theta)=\frac{1}{\csc (\theta)} & \csc (\theta)=\frac{1}{\sin (\theta)} & \tan \theta=\frac{\sin \theta}{\cos \theta} \\
\cos (\theta)=\frac{1}{\sec (\theta)} & \sec (\theta)=\frac{1}{\cos (\theta)} & \cot \theta=\frac{\cos \theta}{\sin \theta} \\
\tan (\theta)=\frac{1}{\cot (\theta)} & \cot (\theta)=\frac{1}{\tan (\theta)} &
\end{array}
$$

Remember: ALL identities can be written in terms of $\qquad$ \& $\qquad$ .

## A. Unit circle

Recall: $x=\cos \theta, y=\sin \theta$ where $\theta$ is the angle you take going counterclockwise from the positive $x$-axis.


| Quadrant | Are the $\boldsymbol{x}$-values <br> positive or negative? | Are the $\boldsymbol{y}$-values positive or <br> negative? | Are the $\frac{y}{x}$ values positive or <br> negative? |
| :---: | :--- | :--- | :--- |
| I |  |  |  |
| II |  |  |  |
| III |  |  |  |
| IV |  |  |  |

Find the sign of each trigonometric function in the respective quadrant.

| Quadrant | $\cos x$ | $\sin x$ | $\tan x$ | $\sec x$ | $\csc x$ | $\cot x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I |  |  |  |  |  |  |
| II |  |  |  |  |  |  |
| III |  |  |  |  |  |  |
| IV |  |  |  |  |  |  |

We can conclude - $\underline{\mathbf{A}} 11 \underline{\mathbf{S}}$ tudents $\underline{T}$ ake $\underline{\mathbf{C}}$ alculus:


## B. Pythagorean Identities

(Manipulating $\cos ^{2} \theta+\sin ^{2} \theta=1$ to get the other identities)
a. Since $x^{2}+y^{2}=1$ on the unit circle, we get $\cos ^{2} \theta+\sin ^{2} \theta=1$
b. Let's divide our identity from part a) by $\cos ^{2} \theta$ and see what we get:
c. Let's divide our identity from part a) by $\sin ^{2} \theta$ and see what we get:
d. We can conclude with the three trigonometric identities from (a)-(c):


## C. Converting between degrees and radians.

Recall $\boldsymbol{\pi}=\mathbf{1 8 0}^{\circ}$

| Degrees $^{\circ}$ | Radians |
| :---: | :---: |
| $30^{\circ}$ |  |
|  | $\frac{\pi}{4}$ |
| $60^{\circ}$ |  |
|  | $\frac{\pi}{2}$ |


| Degrees $^{\circ}$ | Radians |
| :---: | :---: |
| $120^{\circ}$ |  |
| $135^{\circ}$ |  |
|  | $\frac{4 \pi}{3}$ |
|  | $\frac{11 \pi}{6}$ |

## D. Special Right Triangles \& Reference Angles



Recall: SOH CAH TOA. $\sin x=\frac{\text { opposite }}{\text { hypotenuse }}, \cos x=\frac{\text { adjacent }}{\text { hypotenuse }}, \tan x=\frac{\text { opposite }}{\text { adjacent }}$
a. What is the reference angle for $\frac{2 \pi}{3}$ ?
b. What is the reference angle for $\frac{3 \pi}{4}$ ?
c. What is the reference angle for $240^{\circ}$ ?
d. What is the reference angle for $330^{\circ}$ ?

## More Practice:

Find the exact values using unit circle/triangles/identities.

1. $30^{\circ}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

2. $\frac{\pi}{4}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

3. $60^{\circ}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

4. $\frac{\pi}{2}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

5. $120^{\circ}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

6. $\frac{4 \pi}{3}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

7. $135^{\circ}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

8. $\frac{11 \pi}{6}$

| $\cos x=$ | $\sec x=$ |
| :--- | :--- |
| $\sin x=$ | $\csc x=$ |
| $\tan x=$ | $\cot x=$ |

## E. Determine the exact values for the following trigonometric functions when the exact angles are not given:

| $\sin x$ | $\cos x$ | $\tan x$ |
| :---: | :---: | :---: |
| $\frac{2}{3}$ |  |  |
|  | $\frac{4}{5}$ | $\frac{1}{4}$ |
|  |  |  |
|  |  |  |

F. Graphs of sine and cosine to also help determine exact values

b. Graph of $y=\cos x$


## G. More resources

- For the review and/or its solutions, visit qsc.whittier.domains and click on "Workshops"
- https://tutorial.math.lamar.edu/classes/calci/calci.aspx

https://forms.gle/y6u2s8TQymPYA1vN9
More QSC Workshops


