Trigonometry for Calculus
Presented by the Quantitative Success Center

RECIPROCAL IDENTITIES
$\sin (\theta)=\frac{1}{\csc (\theta)}$
$\cos (\theta)=\frac{1}{\sec (\theta)}$
$\tan (\theta)=\frac{1}{\cot (\theta)}$

Quotient Identities

$$
\begin{aligned}
& \csc (\theta)=\frac{1}{\sin (\theta)} \\
& \sec (\theta)=\frac{1}{\cos (\theta)} \\
& \cot (\theta)=\frac{1}{\tan (\theta)}
\end{aligned}
$$

Remember: ALL identities can be written in terms of $\sin \theta \& \cos \theta$.
A. Unit circle

Recall: $x=\cos \theta, y=\sin \theta$
where $\theta$ is the angle you take going counterclockwise from the positive $x$-axis.


| Quadrant | Are the $x$-values <br> positive or negative? | Are the $y$-values positive or <br> negative? | Are the $\frac{y}{x}$ values positive or <br> negative? |
| :---: | :---: | :---: | :---: |
| I | + | + | + |
| II | - | - | - |
| III | - | - | + |

Find the sign of each trigonometric function in the respective quadrant.

| Quadrant | $\cos x$ | $\sin x$ | $\tan x$ | $\sec x$ | $\csc x$ | $\cot x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | + | + | + | + | + | + |
| II | + | + | - | - | + | - |
| III |  | - | + | - | + | + |
| IV | + | - | - | - | - |  |

*hypotenuse is always positive

We can conclude - $\underline{A l l} \underline{\text { Students }}$ Take $\underline{C}$ calculus:

B. Pythagorean Identities (Manipulating $\cos ^{2} \theta+\sin ^{2} \theta=1$ to get the other identities)

7 can rearrange + Solve for
a. Since $x^{2}+y^{2}=1$ on the unit circle, we get $\cos ^{2} \theta+\sin ^{2} \theta=1$ any part
b. Let's divide our identity from part a) by $\cos ^{2} \theta$ and see what we get: i.e. $\sin ^{2} \theta=1-\cos ^{2} \theta$

$$
\begin{aligned}
& \frac{\cos ^{2} \theta}{\cos ^{2} \theta}+\frac{\sin ^{2} \theta}{\cos ^{2} \theta}=\frac{1}{\cos ^{2} \theta} \\
& 1+\tan ^{2} \theta=\sec ^{2} \theta
\end{aligned}
$$

c. Let's divide our identity from part a) by $\sin ^{2} \theta$ and see what we get:

$$
\begin{aligned}
& \frac{\cos ^{2} \theta}{\sin ^{2} \theta}+\frac{\sin ^{2} \theta}{\sin ^{2} \theta}=\frac{1}{\sin ^{2} \theta} \\
& \cot ^{2} \theta+1=\csc ^{2} \theta
\end{aligned}
$$

d. We can conclude with the three trigonometric identities from (a)-(c):
a)

$$
\begin{aligned}
\cos ^{2} \theta+\sin ^{2} \theta & =1 \\
\sin ^{2} \theta & =1-\cos ^{2} \theta \\
\cos ^{2} \theta & =1-\sin ^{2} \theta \\
1+\tan ^{2} \theta & =\sec ^{2} \theta \\
1 & =\sec ^{2} \theta-\tan ^{2} \theta \\
\tan ^{2} \theta & =\sec ^{2} \theta-1 \\
\cot ^{2} \theta+1 & =\csc ^{2} \theta \\
\cot ^{2} \theta \quad & =\csc ^{2} \theta-\cot ^{2} \theta \\
& =\csc ^{2} \theta-1
\end{aligned}
$$

b)
c)
C. Converting between degrees and radians.

$$
\text { Recall } \pi=18 \mathbf{0}^{\circ}
$$

ex: $\frac{30^{2}}{1} \times \frac{\pi}{180^{2}}=\frac{30 \pi}{180}=\frac{\pi}{6}$
ex: $\frac{4 \pi}{3} \times \frac{180^{\circ}}{\pi}=\frac{4 \times 180^{\circ}}{3}=240^{\circ}$

D. Special Right Triangles \& Reference Angles


Note: We still get the same answers after rationalizing if we use $1 / 2$ as the length across 30 degrees,

Recall: SOH CAH TOA. $\sin x=\frac{\text { opposite }}{\text { hypotenuse }}, \cos x=\frac{\text { adjacent }}{\text { hypotenuse }}, \tan x=\frac{\text { opposite }}{\text { adjacent }}$
a. What is the reference angle for $\frac{2 \pi}{3}$ ?


$$
\begin{aligned}
& \text { Ref. angle }=\pi-\frac{2 \pi}{3} \\
& \qquad \frac{3 \pi}{3}-\frac{2 \pi}{3}=\begin{array}{l}
\frac{\pi}{3} \\
\hline 0 R \\
60^{\circ}
\end{array}
\end{aligned}
$$

b. What is the reference angle for $\frac{3 \pi}{4}$ ?


$$
\begin{aligned}
& \text { Ref. Angle }=\pi-\frac{3 \pi}{4} \\
& \qquad \frac{4 \pi}{4}-\frac{3 \pi}{4}=\frac{\pi}{4} \text { or } 45^{\circ}
\end{aligned}
$$

c. What is the reference angle for $240^{\circ}$ ?


$$
\text { Ref. Angle }=240^{\circ}-180^{\circ}=\sqrt{60^{\circ}} \begin{aligned}
& \frac{0 R}{\pi / 3}
\end{aligned}
$$



Ref Angle $=$

$$
360^{\circ}-330^{\circ}=30^{\circ} \text { or } \frac{\pi}{6}
$$

More Practice:
Find the exact values using unit circle/triangles/identities.
or $\pi / 6$

1. $30^{\circ} \mathrm{all} 4$

| $\cos x=\sqrt{3} / 2$ | $\sec x=2 / \sqrt{3}$ |
| :--- | :--- |
| $\sin x=1 / 2$ | $\csc x=2$ |
| $\tan x=1 / \sqrt{3}$ | $\cot x=\sqrt{3}$ |

2. $\frac{\pi}{4}$ or $45^{\circ}$

| $\cos x=1 / \sqrt{2}$ | $\sec x=\sqrt{2}$ |
| :--- | :--- |
| $\sin x=1 / \sqrt{2}$ | $\csc x=\sqrt{2}$ |
| $\tan x=1$ | $\cot x=1$ |

$3.60^{\circ}$ or $\pi / 3$

| $\cos x=1 / 2$ | $\sec x=2$ |
| :--- | :--- |
| $\sin x=\sqrt{3} / 2$ | $\csc x=2 / \sqrt{3}$ |
| $\tan x=1 / \sqrt{3}$ | $\cot x=\sqrt{3}$ |


4. $\frac{\pi}{2}$ OR 90
$\sin x$

| $\cos x=0$ | $\sec x=$ UNDEF/N ED |
| :--- | :--- |
| $\sin x=1$ | $\csc x=1$ |
| $\tan x=$ | $\cot x=0$ |

undefined

5. $120^{\circ}$

| $\cos x=-1 / 2$ | $\sec x=-2$ |
| :--- | :--- |
| $\sin x=\sqrt{3} / 2$ | $\csc x=2 / \sqrt{3}$ |
| $\tan x=-1 / \sqrt{3}$ | $\cot x=-\sqrt{3}$ |

$S$

6. $\frac{4 \pi}{3}$

$$
\frac{3 \pi}{2}, 270^{\circ}
$$

$\pi / 2,90^{\circ}$


| $\cos x=-1 / \sqrt{2}$ | $\sec x=-\sqrt{2}$ |
| :--- | :--- |
| $\sin x=1 / \sqrt{2}$ | $\csc x=\sqrt{2}$ |
| $\tan x=-1$ | $\cot x=-1$ |



$$
\begin{array}{ll|l|}
\hline \cos x=\sqrt{3} / 2 & \sec x=2 / \sqrt{3} \\
\hline \sin x=-1 / 2 & \csc x=-2 \\
\hline \tan x=-1 / \sqrt{3} & \cot x=-\sqrt{3} \\
\text { Ref angle }=2 \pi \frac{\pi}{2} \\
2 \pi-\frac{11 \pi}{6}=\frac{11 \pi}{6}=\frac{\pi}{6} \\
12 \pi
\end{array}
$$

E. Determine the exact values for the following trigonometric functions when the exact angles are not given:

| $\sin x$ | $\cos x$ | $\tan x$ |
| :---: | :---: | :---: |
| $2^{2}+b^{2}=3^{\frac{2}{3}} ; b=\sqrt{5}$ | 2 | $\cos x=\sqrt{5} / 3$ |$\quad \tan x=2 / \sqrt{5}$

F. Graphs of sine and cosine to also help determine exact values ${ }^{3}$
a. Graph of $y=\sin x$


$\sin \left(0^{\circ}\right)=0$
$\sin \left(90^{\circ}\right)=1$
$\sin \left(180^{\circ}\right)=0$
$\sin \left(270^{\circ}\right)=-1$
b. Graph of $y=\cos x$


$$
\begin{aligned}
& \cos (0)=1 \\
& \cos (\pi / 2)=0 \\
& \cos (\pi)=-1 \\
& \cos (3 \pi / 2)=0
\end{aligned}
$$

G. More resources

- For the review and/or its solutions, visit qsc. whittier.domains and click on "Workshops"
- hittps://tutorial.math.lamar.edu/classes/calci/calci.aspx

