## Equations and Inequalities Presented by QSC

| nitions  |                                      |                         |
|--|--------------------------------------|-------------------------|
| An <u>expression</u> is a  |                                      |                         |
|  |                                      |                         |
| e following definitions of an <u>equation</u> are equivalent:  |                                      |                         |
| •  | set                                  | to each other           |
| • A  | that expr                            | esses the               |
|  |                                      | by connecting them with |
|  |                                      |                         |
|  | ·                                    |                         |
| nmon Equations/Examples  |                                      |                         |
| • Area $A_{rectangle} = bh$ , $A_{circle} =$   | $\pi r^2$                            |                         |
| • Volume $V_{rectangular \ solid} = lwl$   | h, $V_{sphere} = \frac{4}{3}\pi r^3$ |                         |
| • Slope $m = \frac{y_2 - y_1}{x_1 - x_2}$  | 5                                    |                         |
| • Pythagorean Theorem $c^2 = a^2$  | $+ b^{2}$                            |                         |
| • Distance $d = \sqrt{(x_2 - x_1)^2 + (x_2 - x_2)^2}$  | >2                                   |                         |
|  | $(v_2 - v_1)^2$                      |                         |
| • Circle $(x - h)^2 + (y - k)^2 = r$   | $(y_2 - y_1)^2$                      |                         |
| • Circle $(x - h)^2 + (y - k)^2 = r$<br>• Quadratic Formula $x = \frac{-b \pm \sqrt{b^2}}{2a}$   | $(y_2 - y_1)^2$                      |                         |
| <ul> <li>Circle (x − h)<sup>2</sup> + (y − k)<sup>2</sup> = r</li> <li>Quadratic Formula x = <sup>-b±√b<sup>2</sup></sup>/<sub>2a</sub></li> <li>ving Not Too Scary Equations</li> </ul> | $(y_2 - y_1)^2$                      |                         |

- Solve 4(x-1) + 2 = 10
- Solve 6p = 15p 30

Absolute Value Equations

- Recall that the absolute value of a number is its distance from 0 on the number line. Absolute values are always greater than or equal to 0. Examples: |-11| = \_\_\_\_\_, |11| = \_\_\_\_.
- For any algebraic expression, x, and any positive real number, n, if |x| = n, then x = n or x = -n.
- How do we solve absolute value equations?
  - Step 1: Isolate the absolute value expression
  - Step 2: Write the equivalent equations. I.e. set the inside expression equal to the positive value it is equal to, and set the inside expression equal to the negative value
  - Step 3: Solve each equation
  - Step 4: Check each solution
- Solve |3x 4| = 2

• Solve 4|x - 1| + 2 = 10

Linear Inequalities

- A linear inequality is an inequality in one variable that can be written in one of the following forms where a, b, c are real numbers and  $a \neq 0$ . ax + b < c,  $ax + b \le c$ ,  $ax + b \ge c$
- Solve linear inequalities the way you would a regular linear equation. The difference is we have an inequality symbol instead of = and the solution could be a set of values.
- Properties:
  - Addition/subtraction: whatever you do to one side, do to the other
  - Multiplication/division: whatever you do to one side, do to the other BUT
    - Gotta be careful though! If you multiply or divide by a negative value, we have to flip the symbol of the inequality. Example: 3<4. If we multiply by -1, do we get -3<-4? This is not true, -3>-4. This is why we have to flip the symbol.
- Writing in interval notation:
  - Parenthesis will not include the value
  - Bracket includes the value
  - $\infty$  or  $-\infty$  cannot be included since it is not a finite value that can be reached

In the following exercises, solve, graph, and write solution in interval notation.

• 6p > 15p - 30

•  $9h - 7(h - 1) \le 4h - 23$ 

Absolute Value Inequalities (with  $< \text{ or } \le$ )

- For any algebraic expression, *x*, and any positive real number, *n*,
  - If |x| < n, then -n < x < n
  - If  $|x| \le n$ , then  $-n \le x \le n$
- How do we solve absolute value inequalities with  $< \text{ or } \le$ ?
  - Step 1: Isolate the absolute value expression
  - Step 2: write the equivalent compound inequality
  - Step 3: Solve the compound inequality
  - Step 4: Graph the solution
  - Step 5: Write the solution using interval notation

In the following exercises, solve, graph, and write solution in interval notation.

 $\bullet \quad |2x-5| \le 3$ 

• |5x + 1| < -2

Absolute Value Inequalities (with > or  $\ge$ )

- For any algebraic expression, x, and any positive real number, n,
  - If |x| > n, then x > n or x < -n
  - If  $|x| \ge n$ , then  $x \ge n$  or  $x \le -n$
- How do we solve absolute value inequalities with > or  $\geq$ ?
  - Step 1: Isolate the absolute value expression
  - Step 2: write the equivalent compound inequality
  - Step 3: Solve the compound inequality
  - Step 4: Graph the solution
  - Step 5: Write the solution using interval notation

In the following exercises, solve, graph, and write solution in interval notation.

 $\bullet \quad 3|x|+4 \ge 1$ 

• |x-5| > -2

**Exponential Equations** 

The following definitions of an exponential equation are equivalent:

- An exponential function is a function whose value is a constant raised to the power of an argument
- An exponential equation is an equation where the variable is located in the exponent position of the equation

Examples:

•  $y = 2^x$ ,  $f(x) = 9^{5x-3}$ ,  $h(t) = 4^t + 1$ 

What are they useful for?

- Exponential growth or exponential decay models
- Solve  $2^x = 2^7$

• Solve  $16^{4x-3} = 32^{\frac{x}{5}}$ 

• Solve  $2^x = 15$